



## BOARD OF TRUSTEES - LAKE LIMERICK COUNTRY CLUB

June 16, 2001

9:00 A.M.

- I. ROLL CALL:** Mary Lou Trautmann
- II. GUESTS FROM THE FLOOR:**
- III. APPROVAL OF MINUTES:** BOT Minutes of May 19, 2001
- IV. FINANCIAL REPORT:** George Duffin
- V. CONSENT AGENDA:** (Committees)

Architectural Committee	Election Committee	Financial Advisory Committee
Greens Committee	Inn Committee	Lake/Dam Committee
Long Range Planning. Committee	Maintenance/Parks Committee	Nominating Committee
Security Committee	Water Committee	Youth Committee
	General Manager Report	

(Reminder: non-smoking meeting, we will break every hour)

**VI. ITEMS FROM CONSENT AGENDA:**

1. Lake Dam – Registration of boats. - *NPDs permit*
2. Nominating + Election Committee status
3. *GREENS - LATE EVENING PLAY - LADIES TEE*
4. *WATER BILLING EXCESS USE*

**VII. MANAGER REPORT:**

**VIII. OLD BUSINESS:**

1. *LLDAZE*
2. *KEY BANK MONEY MARKET ACCT*
3. *RESTAURANT*
4. *CART SHED RENTAL CONTRACT*
- 5.

**IX. NEW BUSINESS:**

- 1.
- 2.

**X. EXECUTIVE:**

1. Approve request to build and operate public storage facilities on div 3 Lot 501
- 2.

**XI. COMMENTS FROM MEMBERSHIP:**

**XII. CORRESPONDENCE:**

**XIII. ANNOUNCEMENTS:**

**MOTION TO CONVENE TO CLOSED SESSION: Member's Account, Member's Request, and Employee Matter**

(The Motion must state Specifically the purpose for the closed session and must be referenced in the minutes)

**XIV. CLOSED SESSION:** (The closed session may only include matters dealing with personnel matters; legal counsel or communication with legal counsel; and likely or pending litigation of an owner to the association.)

**XV. MOTION TO RECONVENE TO OPEN SESSION:**

**XVI. MOTION TO ACCEPT ALL CLOSED SESSION MOTIONS:**

(Motions or agreements made in closed session may not become effective unless the board, following the closed session, reconvenes in open meeting and votes in the open meeting on the closed session motions.)

**XVII. MOTION TO ADJOURN MEETING:**



## LAKE LIMERICK COUNTRY CLUB, INC,

790 E. St. Andrews Drive

Shelton, WA 98584

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BOARD OF TRUSTEES June 16, 2001

### ROLL CALL:

President Darrell Winans called the meeting to order at 9:00 a.m. Trustees attending the meeting are, Vice-President Tom Taylor, Secretary Mary Lou Trautmann, Trustee Jack Betterley, Trustee Charles Hancuff, Trustee Keith Smith, Trustee Vern Harris, and Trustee Esther Springer-Johannesen. Trustees excused are Treasurer Bill McDonald, Trustee Gene Metz, and Trustee Don Cox. Also attending is General Manager George Duffin. Kirk Osborne was present.

GUESTS FROM THE FLOOR: No presentations

### APPROVAL OF MINUTES:

Motion made by Tr. Esther Springer Johannesen, seconded by Tr. Chuck Hancuff, and carried by the Board as follows:

The Board of Trustees approved the minutes of May 19, 2001 as presented.

### FINANCIAL REPORT: George Duffin

General manager George Duffin passed out a Department Summary report for Oct 2000 to May 2001. The restaurant may be closed beginning June 20, 2001 until a new chef is hired.

Motion made by Tr. Mary Lou Trautmann, seconded by Tr. Chuck Hancuff and carried by the Board as follows:

The Board of Trustees approved the May 2001 financial reports.

Motion made by Tr. Esther Springer Johannesen, seconded by Tr. Tom Taylor, and carried by the Board as follows:

The Board of Trustees approved the Consent Agenda with the following additions: 3. Greens, 4. Water, New Business: 1. LLDaze, 2. Key Bank close MM Account, 3. Restaurant, 4. Water 5. Cart Shed Rental Contract, 6. Secretary Response

### ITEMS FROM THE CONSENT AGENDA:

Consent Agenda Item 1. Lake Dam – Registration of Boats. Chairperson Chuck Hancuff explained LLCC members were requesting that titled lot owners be allowed to register their children's boats on the lake. Several Lake Committee members were present and participated in the discussion on lake rules. The board wishes to keep and enforce the existing lake rules.

The State of Washington DOE is preparing the Federal NPDE permit that will allow use of chemicals in all area lakes on a blanket policy in the year 2002.

Motion made by Tr. Tom Taylor, seconded by Tr. Vern Harris and carried by the Board as follows:

The Board of Trustees approved the following amended ski practice hours:

Lake Limerick Daze (6/30/01) and Summer Bash (9/1/01)

June 16, 17, 23, and 24 from 8:00 to 10:00 am and 7:00 to 8:00 pm

Tournament Day 6/30/01 from 8:00 to 10:00 am.

August 18, 19, 25. And 26 From 8:00 to 10:00 am and 7:00 to 8:00 pm

Tournament Day 9/1/01 from 8:00 to 10:00 am.

Consent Agenda Item 2. Nominating and Election committee appointments  
Darrell will present his recommendations at the next board meeting.

Consent Agenda Item 3. Green's Committee

Tee No. five has new men's tee boxes, will the women's be moved also?

The board asked the greens committee to review the feasibility of volunteers checking on golf receipts for late evening play. There may be players that are not paying the required daily fees after the pro shop has been closed.

Consent Agenda Item 4. Water Billing – Excess Use.

The water committee had sent the first excess water billing statements to members on June 5, 2001. The members could pay this excess water statement with their next quarterly dues statement if it was under \$10.00 and no extra fees would be charged.

Break

MANAGER'S REPORT:

### Managers Report June 16<sup>th</sup> 2001

1. Austin Douglas reported to David Chestnut that the two small cracks along the fish latter were spurting water something they had never seen before. I am going to turn in the paper work for a loan from the SBA so we can get an inspection by FEMA, this must be done by 6/30/01. Explanation on how this works.
2. . Lake Leprechaun cannot be raised at this time as was asked at the Lake Dam Committee meeting. (Information only)
3. Mary Beth will work on Lake Limerick on June 21<sup>st</sup> as part of her on going study (fifth year); this will be paid for with our grant monies. (\$4,486.80)
4. Mary Beth is in the process of sending our Lake plans to Margaret Hill of the Department of Ecology per our conversation of June 11<sup>th</sup>. If any work is to be performed on Lake Leprechaun we will need have a plan for that lake or show it is attached environmentally to Lake Limerick.

5. The gates were stolen off the Dam over the weekend probably by kids wanting to slide down the ramp! (Informational only)
6. A member had a question on a motorized boat on lake Leprechaun; it is not in our lake regulations or restrictions. (Presentation)
7. The Chef search report: (Ads to run again in the Sun and Olympian.)
8. On Tuesday June 19<sup>th</sup> Terry McNabb, Jack Betterly, Dan Robinson, Jim McFarland and my self will tour the Lake looking for the worst areas for possible harvesting. (9:00am)
9. Our water department has wires attached to PUD poles, these will have to be tagged or removed. (David C. is working on this along with Ken.) (Informational only)
10. We will go with a very small menu the week after Andreas leaves, the 22<sup>nd</sup>, 23<sup>rd</sup> and 24<sup>th</sup> of June. The hope is to have a new person on board June 25<sup>th</sup> or July 2<sup>nd</sup>).
11. I have spoken to the entire restaurant crew and the rest plan to stay with the possible exception of Josh who will be leaving to attend school in Olympia. Stephanie graduates Thursday June 14<sup>th</sup> and may leave for Arizona where she has received a full academic scholarship.
12. I would like a member of the Board to help me inventory on Saturday June 30<sup>th</sup> sometime in the morning, this will take at least four hours.
13. Sheila is working with the POS system, she says it can be up and running anytime. (Informational only)
14. The tennis courts are being repaired, the product used is AR4000, which is poured in hot, mixed with sand and blow torched to harden. The courts will be kept closed over the weekend to allow for proper drying.
15. I spoke to Rob today and our sign will have to say skating area open to the "public" for us to be protected by the law.
16. One of the large trees next to the bridge to the Island was removed as it was undermining the integrity of the bridge. (Informational only)
17. Flow study report: Jack Betterley.
18. The maintenance committee meeting was canceled Thursday as I had to work and Darrell wanted to be there for the first meeting and couldn't. I owe Vern Harris an apology for not asking him first!
19. I replaced the fryer in the restaurant for the cost of \$835 plus tax, the cost of fixing the old one was \$560 plus. (Informational only)
20. I will check with the county on the status of the Lake Leprechaun culvert. (Informational only)
21. (Gladys Nuss), Rob needs to know if we are going to pursue this or let the lot stay as it is. (She paid the \$1000 fine previously but never cleaned it up) (Informational only)
22. Elizabeth Cable-Noll is the current owner of lot 166 division 4 and is asking for the club to forgive her debt of \$1141.46 and accept a Quit Claim Deed?
23. Dave has in his garage a pump and motor, which he has been working on for possible lake weed removal a very nice gesture. (Informational only)
24. **Lake limerick Day's report!** (**See handout**).
25. Roll warmer \$560.00 plus tax and shipping. (Informational only)
26. We need a possible policy review concerning boats belonging to member relatives. (Chuck H.)
27. Cart shed rentals, waiting list.

**OLD BUSINESS None**

**NEW BUSINESS:**

1. Lake Limerick Daze There will be a meeting Wednesday at 5:00 at the Inn
2. Key Bank Money Market Account.

Motion made by Tr. Esther Springer Johannesen, seconded by Tr. Mary Lou Trautmann, and carried by the Board as follows:

The Board of Trustees approved the closing the Key Bank Lake Limerick Money Market account and transferring the funds to E.D. Jones Capital Reserve account.

3. Restaurant Chef Resigned as of June 17, 2001. GM George Duffin discussed hiring procedures for another chef, and the restaurant operation.
4. Quit Claim Deed for Div 4 Lot 166

Motion made by Tr. Tom Taylor, seconded by Tr. Esther Springer Johannesen, and carried by the Board as follows:

The Board of Trustees approved the accepting of Quit Claim Deed for Div 4, Lot 166 and forgives the owner's debt.

5. Cart Shed Rental Contract – The Green's Committee is asked to review the "Cart Shed Rental Contract".

**EXECUTIVE:**

1. Approve request to build and operate public storage facilities on Div 3 Lot 501.

Motion made by Tr. Esther Springer Johannesen, seconded by Tr. Jack Betterley, and carried by the Board as follows:

The Board of Trustees approved the Executive Committee recommendation to approve the request to build and operate public storage facilities on Div 3 Lot 501 with the condition that it meets all Lake Limerick Covenants.

GM George Duffin will notify the owner of Div 3 Lot 501, Ken Stickley.

**COMMENTS FROM MEMBERSHIP:**

**CORRESPONDENCE:** Secretary Mary Lou Trautmann responded to a member's letter.

**ANNOUNCEMENTS:**

Motion made by Tr. Esther Springer Johannesen, seconded by Tr. Mary Lou Trautmann, and carried by the Board as follows:

The Board of Trustees convenes to closed session regarding a member's account, member's request, and employee matters.

Motion made by Tr. Mary Lou Trautmann, seconded by Tr. Esther Springer Johannesen, and carried by the Board as follows:

The Board of Trustees reconvenes to open session.

Motion made by Tr. Esther Springer Johannesen, seconded by Tr. Tom Taylor, and carried by the Board as follows:

The Board of Trustees accepts all closed session motions.

Motion made by Tr. Esther Springer Johannesen, seconded by Tr. Tom Taylor and carried by the board as follows:

The board of trustees adjourns the meeting at 12:00 pm.

Respectfully submitted, Mary Lou Trautmann, Secretary  
Preliminary Minutes not approved by the Board of Trustees, for review only.



## Managers Report June 16<sup>th</sup> 2001

1. Austin Douglas reported to David Chestnut that the two small cracks along the fish ladder were spurting water something they had never seen before. I am going to turn in the paper work for a loan from the SBA so we can get an inspection by FEMA, this must be done by 6/30/01. Explanation on how this works.
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7. The Chef search report: (Ads to run again in the Sun and Olympian.)
8. On Tuesday June 19<sup>th</sup> Terry McNabb, Jack Betterly, Dan Robinson, Jim McFarland and my self will tour the Lake looking for the worst areas for possible harvesting. (9:00am)
9. Our water department has wires attached to PUD poles, these will have to be tagged or removed. (David C. is working on this along with Ken.) (Informational only)
10. The Chef's last day is Sunday June 17<sup>th</sup>, Andreas will clean out his stuff on Monday June 18<sup>th</sup>. On Tuesday June 19<sup>th</sup> Gabby and myself will do a quick inventory of all perishable items and either (a) use them (b) freeze them (c) toss them or (d) leave the ones that will not spoil.
11. We will go with a very small menu the week after Andreas leaves, the 22<sup>nd</sup>, 23<sup>rd</sup> and 24<sup>th</sup> of June. The hope is to have a new person on board June 25<sup>th</sup> or July 2<sup>nd</sup>.
12. I have spoken to the entire restaurant crew and the rest plan to stay with the possible exception of Josh who will be leaving to attend school in Olympia. Stephanie graduates Thursday June 14<sup>th</sup> and may leave for Arizona where she has received a full academic scholarship.
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19. The maintenance committee meeting was canceled Thursday as I had to work and Darrell wanted to be there for the first meeting and couldn't. I owe Vern Harris an apology for not asking him first!
20. I replaced the fryer in the restaurant for the cost of \$835 plus tax, the cost of fixing the old one was \$560 plus. (Informational only)
21. Changes in the food operation: (1) Daily reconciliation Sheila or Dale (2) Inventory George and Chef (3) posting of all bills and extension of inventories George (4) Banquets all thru the manager though the chef needs to talk about the food as he is the one whop prepares it.
22. What do we want to do with the restaurant? (Food cost/Labor cost/days open/ hours open.
23. What do you want to be given as a Board, such as reports?
24. I will check with the county on the status of the Lake Leprechaun culvert. (Informational only)
25. (Gladys Nuss), Rob needs to know if we are going to pursue this or let the lot stay as it is. (She paid the \$1000 fine previously but never cleaned it up) (Informational only)
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28. **Lake limerick Day's report! (see handout).**
29. Roll warmer \$560.00 plus tax and shipping. (Informational only)
30. Mark Lewis – (note).
31. We need a possible policy review concerning boats belonging to member relatives. (Chuck H.)
32. Cart shed rentals, waiting list.



Lake Limerick Daze  
"The Thirty Sixth Anniversary"  
June 30<sup>th</sup>, 2001

- 8:00am Water Ski Tournament (tentative)
- 9am -1pm Hole in one contest
- 9am-1pm Putting contest
- 10:00am Concessions Open
- 10:00am Parade (Grand Marshal, \_\_\_\_\_)  
(*Float Prizes*)  
*1<sup>st</sup> Place dinner for two*  
*2<sup>nd</sup> Place lunch for two*  
*3<sup>rd</sup> Place breakfast for two*  
(*Children's Prizes*)  
*1<sup>st</sup> Place 16inch pizza*  
*2<sup>nd</sup> Place 12-inch pizza*  
*3<sup>rd</sup> Place lunch for one*  
(*Participants ribbons and soda pop*)
- 11:00am Children's games
- 11:30am Volley Ball Matches  
*1<sup>st</sup> place Lunch for the team.*  
*2<sup>nd</sup> place Lunch for the team.*
- 12:00 noon Beer fest/Live Music
- 2:00 pm Boat Parade  
*1<sup>st</sup> Place dinner for two.*  
*2<sup>nd</sup> Place Lunch for two.*  
*3<sup>rd</sup> Place Breakfast for two.*
- 2:30 pm Paddle Boat Races (large and small)  
*1<sup>st</sup> Place lunch for two.*  
*2<sup>nd</sup> Place lunch for one.*  
*Key rings for participants.*
- 3:00pm Model boat competition  
*Prizes to be determined.*

# **Lake Limerick Daze Parade and Activities:**

## **(Key Individuals)**

**Darrel Winans President**

**Parade chair.**

**Duane Landsverk, water ski tournament.**

**Men's senior club, hole in one.**

**Lady golfers, putting.**

**Dale Darling, beer garden.**

**Restaurant, Manager.**

**Stephanie Forsberg, youth games.**

**Kirk Osborne, volleyball.**

**Mary Lou Trautmann, Music.**

**Charles Hancuff, the boat parade.**

**Kirk Osborne, Paddle boat races.**

**Esther Springer-Johanson, advertising.**

**The Magpies, concessions.**

**Robert Koenig, model boats.**

**June 14, 2001**

**George Duffin Mgr.**

10 Bot

31-May-01 Department Oct thru May 31st Summary June 16th, 2001	7 Months Actual	7 Months Budget	Variance Variance	Grade Grade
<b>Administration #05</b>				
Income:	\$332,820.00	\$334,575.00	-\$1,755.00	
Expenses:	\$168,313.00	\$157,666.00	\$10,647.00 #1	
Other income and expenses:	\$14,074.00	\$933.00	\$13,141.00	
<b>-Net profit or loss:</b>	\$178,581.00	\$177,842.00	\$739.00	better
<b>Lake &amp; Dam #15</b>				
<b>Net profit/loss:</b>	-\$7,743.00	-\$10,763.00	\$3,020.00	Better
<b>Lake Management #20</b>				
<b>Net profit/loss:</b>	\$649.00	-\$6,667.00	\$7,316.00	Better
<b>Maintenance &amp; Parks: #30</b>				
Income	\$0.00	\$0.00	\$0.00	
Expenses:	-\$70,499.00	-\$86,180.00	\$15,681.00 #2	Better
<b>Security: #45</b>				
<b>Net profit/loss:</b>	-\$11,449.00	-\$14,000.00	\$2,551.00 #3	Better
<b>Architectual: #55</b>				
Income:	\$2,034.00	\$1,200.00	\$834.00	
Expenses:	-\$1,233.00	-\$2,400.00	\$1,167.00	Better
<b>Golf #65:</b>				
Income:	\$62,332.00	\$65,064.00	-\$2,732.00	
Expenses	-\$93,489.00	-\$96,285.00	\$2,796.00	
<b>-Net profit/loss:</b>	-\$31,157.00	-\$31,221.00	\$64.00 #4	on target
<b>Restaurant &amp; Lounge #75</b>				

Income:	\$128,067.00	\$126,198.00	\$1,869.00	Better on target
cost of goods:	-\$59,230.00	-\$58,033.00	-\$1,197.00	
Expenses:	-\$113,764.00	-\$96,062.00	-\$17,702.00 #5	
Net Profit or loss:	-\$44,927.00	-\$27,897.00	-\$17,030.00	worse

**Social, Youth & ComSupport #80**

Income:	\$3,379.00	\$7,266.00	-\$3,887.00	worse
Cost of goods:	-\$3,005.00	-\$3,200.00	\$195.00	
Expenses:	-\$4,988.00	-\$4,911.00	-\$77.00	
Net Profit or Loss:	-\$4,614.00	-\$845.00	-\$3,769.00	

**Water #95**

Income:	\$169,438.00	\$178,220.00	-\$8,782.00	worse
Expenses:	-\$85,189.00	-\$96,388.00	\$11,199.00	
Other income \$ expenses:	-\$24,463.00	-\$38,622.00	\$14,159.00	better
- Net Profit or Loss:	\$230,164.00	\$235,986.00	-\$5,822.00	Better

**Appendix**

	Actual	Budget	
# One (administration)			
a. Acct. Audit Ryan:	\$5,852.00	\$0.00	\$5,852.00
b. Insurance:	\$8,191.00	\$4,667.00	\$3,524.00
c. Legal fees recov.	\$0.00	\$0.00	\$0.00
c. Professional Fees:	\$4,200.00	\$0.00	\$4,200.00
d. Utilities	\$17,318.00	\$15,333.00	\$1,985.00
			<b>\$15,561.00</b>
# Two (maintenance)	salaries	\$8,344.00	less
# Three (security)	20 hrs.v. 40 hrs.		
# Four (Golf)			
(Golf member annuals)	\$37,577.00	\$45,012.00	-\$7,435.00
(Golf public annuals)	\$3,058.00	\$5,500.00	-\$2,442.00
# Five (Restaurant) (Chef)	Sal/tax/ben	\$9,266.00	more

# Lake Limerick Country Club Inc

## Accounts Receivable Flash Report

12:40 pm

### Year-to-Date Accounts Receivable Summary

Year-to-date sales	1,106,856.99	
Current A/R balance	88,741.30	
Current open credits	2,608.45	
Current finance charges	4,085.32	
	90,218.17	
Net A/R balance	90,218.17	
Deposits held on account	0.00	
Aging information:		
Current	1,434.19	1.6%
1 to 30	7,007.16	7.9%
31 to 60	20,608.52	23.2%
61 to 90	2,466.40	2.8%
Over 90	57,225.03	64.5%

### Month-to-Date Accounts Receivable Summary

Monthly beginning balance	97,290.17	
Sales	16,716.21	
+ Miscellaneous charges	0.00	
- Discount	0.00	
+ Freight charges	0.00	
+ Sales tax	1,210.11	
	17,926.32	
Invoice total	17,926.32	
Credit total	269.97	
Debit total	13.70	
Payments received + prepaid invoices	24,742.05	
Early payment discounts	0.00	
Finance charges	0.00	
Cash refunds	0.00	
Write offs	0.00	
Voided invoices	598.08	
Open credits applied	149.78	
Deposits applied	0.00	

### Month-to-Date Sales Account Summary

No	Description	Amount
5	Dues - Social	125.00
9	Inn Charges/Lounge	76.75
11	Lien Fee	150.00



	9/30/95	10/30/95	11/30/95	12/30/95	1/30/96	2/29/96	3/30/96	4/30/96	5/30/96	6/30/96	7/30/96	8/30/96
L.L.C.C.												
Cash in Bank	\$ 32,374.47	\$ 15,251.30	\$ 57,856.82	\$ 11,586.21	\$ 6,063.06	\$ 2,311.42	\$ 23,200.52	\$ 18,500.37	\$ 3.46	\$ 31,845.08	\$ 3,383.19	\$ 1,195.66
Savings Key Bank	\$ 18,057.87	\$ 18,105.37	\$ 3,142.71	\$ 3,143.29	\$ 3,143.29	\$ 3,137.42	\$ 3,133.73	\$ 3,129.97	\$ 3,126.42	\$ 3,123.19	\$ 13,130.84	\$ 3,175.21
Restricted Savings EDJ	\$ 20,874.83	\$ 21,311.62	\$ 16,571.00	\$ 14,010.90	\$ 4,149.74	\$ 4,696.50	\$ 6,006.90	\$ 7,624.53	\$ 7,624.53	\$ 4,891.33	\$ 6,708.39	\$ 7,603.35
Total	\$ 71,307.17	\$ 54,668.29	\$ 77,570.53	\$ 28,740.40	\$ 13,356.09	\$ 10,145.34	\$ 32,341.15	\$ 29,254.87	\$ 10,754.41	\$ 39,859.60	\$ 23,222.42	\$ 11,974.22
Restricted Reserve General Fund (Timber Harvest A/R)												
	\$ 67,176.49	\$ 93,396.13	\$ 93,740.25	\$ 85,037.68	\$ 75,484.20	\$ 19,800.58	\$ 19,800.58	\$ 19,800.58	\$ 19,877.99	\$ 17,925.04	\$ 14,152.04	\$ 7,086.06
L.L.C.C.												
Cash in Bank	\$ 50,030.97											
Savings Key Bank	\$ 3,185.92											
Reserve EDJ	\$ 2,631.47											
Total	\$ 55,848.36											
L.L.C.C.												
Cash in Bank	\$ 30,456.22	\$ 6,908.45	\$ 4,875.78	\$ 1,202.19	\$ 27,824.51	\$ 3,827.31	\$ 38,916.43	\$ 11,847.16	\$ 9,176.18	\$ 22,822.21	\$ 4,734.99	\$ 1,939.30
Savings Key Bank	\$ 3,181.99	\$ 3,181.99	\$ 1,174.72	\$ 1,168.14	\$ 1,160.44	\$ 1,152.51	\$ 1,144.71	\$ 1,679.15	\$ 7,000.01	\$ 7,013.41	\$ 7,018.19	\$ 1,016.25
Reserve EDJ	\$ 25,273.91	\$ 35,348.91	\$ 13,103.94	\$ 9,904.43	\$ 10,582.94	\$ 10,651.77	\$ 11,109.82	\$ 11,918.82	\$ 12,593.27	\$ 12,870.82	\$ 13,918.29	\$ 5,027.35
Total	\$ 58,914.12	\$ 45,439.35	\$ 19,154.44	\$ 12,274.76	\$ 39,567.89	\$ 15,631.59	\$ 51,170.96	\$ 40,556.13	\$ 28,769.46	\$ 42,706.24	\$ 25,671.47	\$ 7,982.90
LLCC Borrowed from Water												
L.L.C.C.												
Cash in Bank	\$ 10,763.42	\$ 1,370.05	\$ 4,923.73	\$ 18,267.48	\$ 32,440.01	\$ 18,142.90	\$ 41,509.12	\$ 34,419.18	\$ 1,752.52	\$ 35,980.73	\$ 1,059.11	\$ 165.56
Savings Key Bank	\$ 1,008.05	\$ 999.99	\$ 999.23	\$ 985.65	\$ 982.65	\$ 982.65	\$ 982.65	\$ 15,972.49	\$ 16,009.70	\$ 16,055.24	\$ 16,105.25	\$ 3,147.08
Reserve EDJ	\$ 5,027.35	\$ 6,534.78	\$ 6,555.28	\$ 7,366.35	\$ 8,429.15	\$ 9,347.61	\$ 10,036.00	\$ 11,355.26	\$ 11,966.91	\$ 8,735.68	\$ 9,940.32	\$ 10,232.74
Total	\$ 16,798.82	\$ 8,904.82	\$ 12,470.24	\$ 26,619.48	\$ 41,851.81	\$ 28,473.16	\$ 52,527.77	\$ 61,746.93	\$ 29,729.13	\$ 60,771.65	\$ 27,104.68	\$ 13,545.38
LLCC Borrowed from Water												
L.L.C.C.												
Cash in Bank	\$ 26,374.24	\$ 5,098.99	\$ 2,722.68	\$ 3,137.35	\$ 3,126.77	\$ 3,120.80	\$ 3,115.23	\$ 3,136.88	\$ 3,194.44	\$ 3,195.40	\$ 3,093.30	\$ 3,183.99
Savings Key Bank	\$ 3,143.13	\$ 3,143.13	\$ 3,132.59	\$ 3,132.59	\$ 3,126.77	\$ 3,120.80	\$ 3,115.23	\$ 3,136.88	\$ 3,194.44	\$ 3,195.40	\$ 3,093.30	\$ 3,183.99
Reserve EDJ	\$ 10,269.03	\$ 11,596.77	\$ 11,596.77	\$ 11,673.96	\$ 11,673.96	\$ 11,753.84	\$ 13,960.15	\$ 15,047.91	\$ 15,411.15	\$ 15,627.50	\$ 16,786.65	\$ 17,623.52
Total	\$ 39,781.27	\$ 19,838.89	\$ 17,456.80	\$ 70,774.83	\$ 50,561.40	\$ 30,974.70	\$ 54,187.86	\$ 53,950.12	\$ 23,124.60	\$ 66,556.42	\$ 49,457.48	\$ 31,464.15
LLCC Borrowed from Water												
Water Dept borrowed from Bank, Meters												
L.L.C.C.												
Cash in Bank	\$ 50,768.66	\$ 4,658.90	\$ 435.12	\$ 20,371.19	\$ 21,425.27	\$ 10,724.26	\$ 52,408.13	\$ 31,426.11	\$ 9,075.23	\$ 57,275.36	\$ 23,153.12	\$ 13,883.93
Savings Key Bank	\$ 3,178.58	\$ 3,172.72	\$ 3,166.86	\$ 3,161.52	\$ 3,155.19	\$ 3,148.55	\$ 3,142.50	\$ 3,135.74	\$ 3,129.17	\$ 3,122.81	\$ 18,115.99	\$ 3,141.04
Reserve EDJ	\$ 15,293.83	\$ 17,878.27	\$ 6,678.27	\$ 6,771.50	\$ 6,800.86	\$ 13,045.38	\$ 20,181.91	\$ 21,333.38	\$ 21,757.10	\$ 22,122.90	\$ 23,303.47	\$ 24,444.98
Total	\$ 69,241.07	\$ 25,509.89	\$ 10,280.25	\$ 30,304.21	\$ 31,381.32	\$ 26,918.19	\$ 75,732.54	\$ 55,895.23	\$ 33,961.50	\$ 82,521.07	\$ 64,572.48	\$ 41,469.95
Water Dept borrowed from Bank, Meters												
LLCC Borrowed from EDJ Reserves												
L.L.C.C.												
Cash in Bank	\$ 35,762.21	\$ 18,312.25	\$ 2,896.11	\$ 61,514.81	\$ 39,715.53	\$ 22,969.72	\$ 46,923.48	\$ 23,783.72	\$ 3,000.00	\$ 3,000.00	\$ 3,000.00	\$ 3,000.00
Savings Key Bank	\$ 3,141.50	\$ 3,134.83	\$ 3,128.36	\$ 1,119.85	\$ 1,110.83	\$ 1,101.55	\$ 1,092.04	\$ 11,082.79	\$ 3,000.00	\$ 3,000.00	\$ 3,000.00	\$ 3,000.00
Reserve EDJ	\$ 24,565.14	\$ 25,814.02	\$ 15,814.02	\$ 16,663.28	\$ 16,729.97	\$ 16,790.87	\$ 33,525.86	\$ 36,098.14	\$ 3,000.00	\$ 3,000.00	\$ 3,000.00	\$ 3,000.00
Total	\$ 63,468.85	\$ 47,261.10	\$ 21,840.49	\$ 79,297.94	\$ 57,556.33	\$ 40,862.14	\$ 81,541.36	\$ 70,964.65	\$ -	\$ -	\$ -	\$ -
LLCC Borrowed from EDJ Reserves												

June 2, 2001

TO: Lake Limerick Board of Trustees  
George Duffin  
Suzann Sirokman

FR: Bill McDonald

RE: Key Bank Lake Limerick Country Club – Money Market Account  
ED Jones Lake Limerick Country Club – Capital Reserves Corporate Account

Currently Lake Limerick Country Club uses the above accounts to maintain reserves and accrue some additional income through dividends and interest.

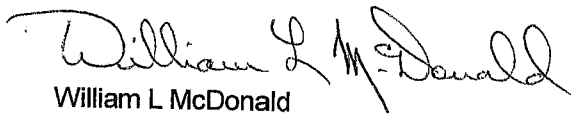
The Key Bank Money Market Account has a service charge of \$10.00 per month when the account balance falls below \$10,000. Through May 23, 2001 the total interest paid this year is \$4.43. In order to avoid the service charge for the next month Suz deposited enough funds to bring the account balance above \$10,000. These moneys will be required for expenses during the upcoming months and subsequently the account balance will again fall below the minimum balance and we will be charged the service fee.

The ED Jones account is also a money market account that pays dividends. Currently we are accruing interest at the rate of approximately \$65 to \$70 per month.

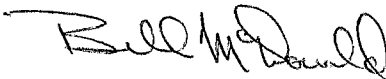
With your approval I would like to have Suz close the Key Bank Money Market Account and deposit those funds in the ED Jones account. Please notify Suz whether you are in favor of or oppose this request.

Suz, if you receive a majority of votes in favor of this proposal please take action to affect this transfer.

Thank you,

  
William L McDonald

Suz

I AM IN FAVOR 

a BOT

June 2, 2001

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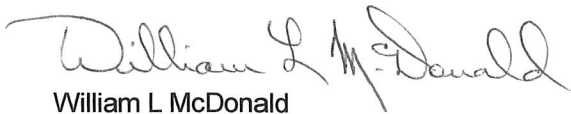
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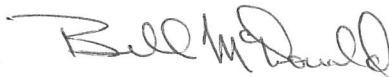
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Suz, if you receive a majority of votes in favor of this proposal please take action to affect this transfer.

Thank you,

  
William L McDonald

SUZ

I AM IN FAVOR 



Lake Limerick Country Club  
790 E St. Andrews Dr.  
Shelton, WA 98584

Pioneer School District  
East 611 Agate Road  
Shelton, WA 98584  
May 31, 2001

Dear Rhonda Jernigan,

The Community of Lake Limerick values the education of our children and realizes the needs of our school district but since we are a Home Owners Association and not a company we are unable to donate to your funding program.

Sincerely,

MaryLou Trautmann

Secretary of the Board of Trustees

# Pioneer School District

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EAST 611 AGATE ROAD • SHELTON, WASHINGTON 98584  
PHONE (360) 426-8291 Fax(360) 426-1036

April 3, 2001

Dear George Duffin:

*Pioneer Intermediate/Middle School* is a rapidly growing 4-8 school of 455 students geographically isolated from other schools in the area. Our population consists of 55% free and reduced lunches in a depressed economic community. Our math scores have consistently been among the lowest in the county.

Enclosed is our proposal seeking funds to purchase a math program and other supplies and materials that we feel will help close the educational gap between the lower socioeconomic areas and the middle to upper-economic areas, beginning with all students of *Pioneer Intermediate/Middle School*.

Learning information systems give educators access to the same technology other professionals like physicians have enjoyed for years. Better data means better teaching. Teachers using *Accelerated Math (AM)*, combined with *Math Renaissance* techniques, can ensure that children of all ability levels, from remedial to gifted and talented, will learn more math. With guidance from the teacher, students set individual goals for themselves and achieve them leading to positive values, increased confidence, a sense of accomplishment, and control over their future.

Research proves conclusively that students who use learning information systems like *AM* improve their scores on standardized math tests faster than students who do not use them. With *AM* in use at our school, we will be able to provide measurable, documented proof of the success of our goal. Not surprisingly, there are fewer discipline problems and better attendance as students feel good about themselves and their accomplishments.

Our goal is to achieve true excellence in education through the new and highly innovative technology of learning information systems.

We sincerely hope your company will make a pledge to help fund this valuable resource for our students and our community. All donations are tax deductible.

Sincerely,

  
Rhonda Jernigan



# Pioneer School District

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EAST 611 AGATE ROAD • SHELTON, WASHINGTON 98584  
PHONE (360) 426-8291 Fax(360) 426-1036

April 5, 2001

George Duffin  
Lake Limerick Country Club  
790 E St. Andrews Dr.  
Shelton, WA 98584

Dear Friends of Pioneer

Pioneer School District has purchased and networked each classroom with internet capabilities. Our district goal is to infuse technology into the curriculum. We would like to purchase *STAR Math* and *Accelerated Math* programs to implement in our math classrooms.

*Math Renaissance* (a technology-based math motivation program) is based on two programs, *STAR Math* and *Accelerated Math*, which form the foundation for self-paced, individualized math. *STAR Math* a computer-adaptive math test and database is an achievement level learning information system that provides teachers with accurate math scores in 15 minutes. It serves two primary purposes. First, it provides quick and accurate estimates of students' math skills. Second, it offers estimates of students' math abilities relative to national norms making it easier to fine-tune instruction.

*AM* is based on four steps that form the foundation for self-paced, individualized math learning:

- 1) Time on Appropriate Practice (TAP) - The teacher assigns objectives for each student.
- 2) Learning Information Systems (LIS) - *AM* prints a personalized assignment for each student. Students work assignment and scan answers.
- 3) Math Motivation System - (MMS) *AM* automatically scores assignment. *AM* immediately prints results and next assignment.
- 4) Motivate, Instruct, Monitor, Intervene (MIMI) - The teacher and the student discuss results.

These programs allow teachers to use technology to get immediate, individualized, constructive feedback on each student in the class. The program gives teachers access to a wealth of valuable data. With it, they work individually to help each student achieve their full potential.

First, *AM* makes the students learn. The program won't let them go on without learning. They can't get by copying homework or any of the other tricks non-learners use to just get by. Next, program prints out the TOPS report, reporting their progress and indicates the problems missed. Students work with the teacher to determine the right answers- and the 'why' of those right answers before going to the next practice.

In January of 2000, *Advantage Learning Systems* provided our students in grades five through eight server software and four scanners to pilot the *AM* program. The pilot results showed gains for fifth grade students who used *AM* for one semester. While many students showed dramatic increases of up to 3.9 grade levels of growth, average Grade Equivalency Growth(GEG) increased by .9. Students pretested at 38.7 and post tested at 46.2, with an average National Competency Equivalences(NCE) gain of 7.5.

Since the success of *Math Renaissance* is well-researched and documented, and because our short pilot project using *AM* software brought enthusiasm from students, teachers, and parents, we want to launch a full-fledged effort using these programs. All math teachers at *Pioneer Intermediate/Middle School* want to be trained in diagnosis and intervention strategies to help spot student problems quickly and to be better able to direct each student toward success.

The ultimate winners are the students themselves, the increased math practice will likely improve their standardized and performance-based test scores (our district *WASL* test scores could look a lot better). The program includes preparation for the *Washington State Essential Learnings*. It also builds valuable critical-thinking and real-world problem solving skills that will help students throughout their lives.

At this time, ensuring student access to *AM* requires funding. We are committed to helping make *AM* a substantial benefit for our school's children. Our district has committed an in-kind amount to this project of up to \$5000.00. We have received funds and pledges for funding from local business for \$3,100.00 as of this date. Our pilot results indicate strong growth for students of all ability levels. These outcomes provide strong evidence that *AM* can be successfully used to individualize instruction for all students, ensuring that each child makes significant progress in the classroom. We plan to implement this program as soon as the funding is available.

Sincerely,

*Rhonda Jernigan*

Math Teacher

*Bill Lanning*

Building Principal

Enclosures: Sample report sheets

Data Research (available on request)

# Shopping List

for students

Our company would like to pledge \$ \_\_\_\_\_ toward the items selected below. A receipt from the Pioneer School District business office will be mailed upon receipt of funds.

## Itemized List of Needs

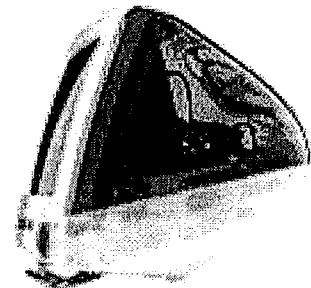
Item	Notes	No.	Cost	Total
Accelerated Math <sup>®</sup> software package	with 2 libraries, 1 scanner, STAR Math	1	\$3,599.00	\$3,599.00
Accelerated Math <sup>®</sup> 50 Student Expansion		5	\$79.00	\$395.00
Grade 3 with Washington State Standards		1	\$1099.00	\$1099.00
Grade 4 with Washington State Standards		1	\$1099.00	\$1099.00
Grade 5 with Washington State Standards		1	\$1099.00	\$1099.00
Grade 6 with Washington State Standards		1	\$1099.00	\$1099.00
Grade 7 with Washington State Standards		1	\$1099.00	\$1099.00
Pre-Algebra with Washington State Standards		1	\$1199.00	\$1199.00
Basic Math		1	\$999.00	\$999.00
Scanner to read math scoring cards	to score math practice one per classroom	13	\$699.00	\$9087.00
Laser printer with USB network adapters	to print math assignments one per classroom	14	\$1,000.00	\$14,000.00
Classroom computer	needed to run additional software for program	14	\$800.00	\$11,200.00
Staff development	to train all staff	1	\$3999.00	\$3999.00

## Summary of Required Resources

Financial Resources.....\$49,973.00

.....  
 We'd like to discuss supporting this program. Please call \_\_\_\_\_

We are unable to assist with funding at this time



Contact:

Title:

# Practice

Accelerated Math: Tuesday, 11/24/98, 08:28 AM

Ms. Powell  
5th Grade  
Lincoln High School

Page 1

Form Number 1892

When this practice assignment was printed

Tanya Saunders

## Objectives:

61. Add mixed numbers with like denominator fractions.
62. Word Problems: Add like denom. fractions & mixed num.

Number to use on scan form

Objective number and description

1.  $5\frac{9}{19} + 3\frac{4}{19} =$  (Reduce your answer) [A]  $8\frac{13}{19}$  [B]  $2\frac{5}{38}$  [C]  $3\frac{5}{19}$  [D]  $\frac{5}{19}$
2. While helping out on their grandma's farm Ivan picked  $3\frac{1}{2}$  bushels of peaches and Eldon picked  $7\frac{1}{2}$  bushels. How many bushels of peaches did they pick altogether?
- [A]  $11\frac{1}{2}$  bushels [B] 10 bushels [C]  $10\frac{1}{2}$  bushels [D] 11 bushels
3.  $\frac{2}{11} + 1\frac{5}{11} + 3\frac{6}{11} =$  (Reduce your answer) [A]  $5\frac{2}{11}$  [B]  $4\frac{1}{11}$  [C]  $5\frac{8}{11}$  [D]  $4\frac{7}{11}$
4. You and two friends are sharing a pizza. You eat  $\frac{3}{7}$  of the pizza. One of your friends eats  $\frac{2}{7}$  of the pizza and the other eats  $\frac{1}{7}$  of the pizza. What fraction of the pizza did you and your friends eat?
- [A]  $\frac{5}{21}$  of the pizza [B]  $\frac{6}{7}$  of the pizza [C]  $\frac{5}{7}$  of the pizza [D]  $\frac{2}{7}$  of the pizza

# Practice TOPS Report

Accelerated Math: Tuesday, 11/24/98, 08:46 AM

Ms. Powell  
5th Grade  
Lincoln Elementary School

*Use these to monitor time.*

*Tanya did well on one objective, but had difficulty with word problems.*

Tanya Saunders

Printed: 11/24/98, 8:28 AM    Scored: 11/24/98, 8:46 AM    Problems: 1-14    Form: 124    Accuracy: 10/14 (71%)

Tanya, you answered 10 of 14 problems correctly which is 71%.

Incorrect Responses: (4 of 4 listed)  
Objective

- 61. Add mixed numbers with like denominator fractions.
- 62. Word Problems: Add like denominator fractions and mixed numbers.
- 62. Word Problems: Add like denominator fractions and mixed numbers.
- 62. Word Problems: Add like denominator fractions and mixed numbers.

Problem	Your Answer	Correct Answer
3	C	A
7	A	D
8	B	C
11	A	B

Objectives on this Practice (2 of 2 listed)

- 61. Add mixed numbers with like denominator fractions.
- 62. Word Problems: Add like denominator fractions and mixed numbers.

Results

6/7 (85%)  
4/7 (57%)

Working Objectives (1 of 1 listed)

- 62. Word Problems: Add like denominator fractions and mixed numbers.

Overall      Recent  
4/7 (57%)    4/7 (57%)

Total Testable Objectives: 3  
Total Mastered Objectives: 1

*Tanya will get more work on this objective.*

*Tanya is ready to test on three objectives.*

*Be sure to sign every TOPS Report.*

Teacher: \_\_\_\_\_ Comments: \_\_\_\_\_



# Test

Accelerated Math: Tuesday, 11/24/98, 7:31 A.M.

Mr. Green  
Algebra 1  
Lincoln High School

Page 1

Form Number 1493

When  
this test was  
printed

Jessica Hamilton

## Objectives:

51. Solve for a specified variable in an equation.  
52. Use linear equations to solve mixture problems.

Number to use  
on scan form

Objective  
number and  
description

1. Solve for  $w$ :  $6u - w = u + 5w$

[A]  $w = \frac{-5u + w}{5}$

[B]  $w = \frac{w + 6u}{6}$

[C]  $w = \frac{6u}{5}$

[D]  $w = \frac{5u}{6}$

2. How many pounds of coffee beans selling for \$1.80 per pound should be mixed with 5 pounds of coffee beans selling for \$2.80 per pound to obtain a mixture selling for \$2.30 per pound?

[A] 3 lb

[B] 6 lb

[C] 7 lb

[D] 5 lb

3. How many pounds of salted nuts selling for \$1.40 per pound should be mixed with 4 pounds of salted nuts selling for \$2.20 per pound to obtain a mixture selling for \$1.72 per pound?

[A] 6 lb

[B] 4 lb

[C] 8 lb

[D] 7 lb

4. Solve for  $X$ :  $-\frac{x-f}{5} = \frac{x+f}{7}$  [A]  $x = -6f$  [B]  $x = \frac{f}{6}$  [C]  $x = -\frac{2f}{35}$  [D]  $x = -\frac{f}{6}$

5. Solve for  $X$ :  $-\frac{x-j}{4} = \frac{x+j}{7}$  [A]  $x = -\frac{3j}{28}$  [B]  $x = \frac{-11j}{3}$  [C]  $x = \frac{j}{6}$  [D]  $x = \frac{3j}{11}$

6. Solve for  $d$  in the equation  $B = 7c^2 + d$ . [A]  $\frac{B}{7c^2}$  [B]  $\frac{7c^2}{B}$  [C]  $B - 7c^2$  [D]  $7c^2 - B$

# Test TOPS Report

Accelerated Math: Tuesday, 11/24/98, 11:29 AM

Mr. Green  
Algebra 1  
Lincoln High School

*Use these to monitor time.*

Jessica Hamilton

Printed: 11/24/98, 7:31 AM Scored: 11/24/98, 11:29 AM Problems: 1-14 Form: 73 Accuracy: 13/14 (93%)

Good job, Jessica! You mastered 2 objectives on this test.

*Other possible messages:  
Outstanding work, Jessica! You mastered all 2 objectives on this test.  
Sorry, Jessica. You did not master any objectives on this test.*

Incorrect Responses (1 of 1 listed)  
Objective

Objective	Problem	Your Answer	Correct Answer
52. Use linear equations to solve mixture problems.	2	A	D

Objectives on this Test (2 of 2 listed)

Objective	Results	Mastered	Points Earned
51. Solve for a specified variable in an equation.	7/7 (100%)	YES	1.25
52. Use linear equations to solve mixture problems.	6/7 (86%)	YES	1.25

Total Testable Objectives: 2  
Total Mastered Objectives: 52

*Jessica still has two objectives she can test on.*

*Be sure to sign every TOPS Report.*

Teacher: \_\_\_\_\_ Comments: \_\_\_\_\_

# Status of the Class Report

Accelerated Math: Tuesday, 11/24/98, 4:15 PM

Ms. Powell  
5th Grade  
Lincoln Elementary School

*All students have work to score.*

*Use these to monitor time.*

Students Ready To Score: 20 of 20	Practice Form	Practice Problems	Practice Date	Exercise Form	Exercise Problems	Exercise Date	Test Form	Test Problems	Test Date
Aguilar, Karen	118	15-34	11/23/98						
Albrecht, Byron	125	43-68	11/24/98						
Brown, Michael	131	1-14	11/23/98	41	15-35	11/24/98	85	16-30	11/24/98
Cohen, Susan	127	21-55	11/24/98						
Cross, Carrie	119	71-91	11/24/98						
Edades, Marvin	122	45-67	11/23/98				74	1-15	11/24/98
Eubanks, Cindy	126	57-87	11/23/98	56	22-42	11/24/98			
Gilbert, Sherri	128	29-52	11/24/98	58	36-56	11/24/98			
Ginter, David	115	1-23	11/24/98						
Hetzel, Laurie	132	19-52	11/24/98	47	15-35	11/24/98			
Huang, Jane	117	31-57	11/23/98	43	29-49	11/24/98			
Miller, Ashley	120	43-67	11/23/98	51	22-42	11/24/98			
Olivera, Juan	129	74-98	11/24/98						
Ramirez, Linda	116	21-63	11/24/98				87	46-60	11/24/98
Salazar, Francesca	130	59-86	11/23/98						
Saunders, Tanya	124	1-31	11/24/98				83	46-60	11/24/98
Scott, Cordell	112	61-98	11/20/98				77	16-30	11/24/98
Watson, Patrick	121	49-78	11/23/98						
Wickersham, Mark	109	29-63	11/20/98						
Wright, Sue	123	53-84	11/24/98						

Students Ready To Test: 12 of 20

Number of Test-able Objectives

Aguilar, Karen	3
Brown, Michael	2
Cohen, Susan	1
Edades, Marvin	2
Gilbert, Sherri	4
Ginter, David	2
Hetzel, Laurie	3
Huang, Jane	3
Olivera, Juan	4
Ramirez, Linda	4
Saunders, Tanya	2
Wright, Sue	4

*These students can take a test.*

# Status of the Class Report

Accelerated Math: Tuesday, 11/24/98, 4:15 PM

Ms. Powell  
5th Grade  
Lincoln Elementary School

P:

Students Not Ready  
To Test: 8 of 20

- Albrecht, Byron
- Cross, Carrie
- Eubanks, Cindy
- Miller, Ashley
- Salazar, Francesca
- Scott, Cordell
- Watson, Patrick
- Wickersham, Mark

*These students do not have any testable objectives.*

Students With Intervene  
Objectives: 3 of 20

- Cross, Carrie
- Scott, Cordell
- Wickersham, Mark

*These students need your help.*

Objectives	Library
55. Classify fractions as proper or improper.	Grade 5
52. Simplify fractions.	Grade 5
58. Compare and order fractions.	Grade 5

Students With  
No Recent Activity: 2 of 20

- Scott, Cordell
- Wickersham, Mark

*These students haven't scanned any work recently.*

Last Activity	Date of Last Activity
Printed Practice	11/20/98
Printed Practice	11/20/98

*Intervene: Scott is having difficulty with objective #52.*

*Number of problems worked.*

Objective Groupings	Library	Students	Status	Poses	Accuracy
52. Simplify fractions.	Grade 5	Susan Cohen	Working	3	100%
		Scott Cordell	Intervene	21	61%
		Juan Olivera	Working	7	71%
		Sue Wright	Assigned	0	0%
53. Find equivalent fractions using models.	Grade 5	Susan Cohen	Working	4	100%
		Cindy Eubanks	Assigned	0	0%
		Jane Huang	Assigned	0	0%
		Juan Olivera	Working	5	80%
		Patrick Watson	Working	4	100%
		Sue Wright	Assigned	0	0%

*These students are working on the same objective.*

*Assigned: Sue is one or two objectives away from objective #53.*

*Working: Patrick is working on objective #53 in a practice assignment.*

# Diagnostic Report

Accelerated Math: Tuesday, 11/24/98, 4:36 PM

Mr. Green

Algebra 1

Lincoln High School

Date Range: All

Number of students in class: 20

Percent of students with Diagnostic Codes: 35

Student	Diagnostic Codes	Library	Highest Objective Mastered	Total Objectives Mastered	Points Earned	Problems Attempted	Practice %	Test %	Review %
Leslie Adams	B	Algebra 1	42	42	52.5	882	69%•	74%•	70%•
Alesandro Alfonso		Algebra 1	63	63	78.7	1,071	90%	96%	93%
Sarah Barnes	B, D	Algebra 1	50	48	60.0	903	67%•	80%	84%•
Jeremy Baumann	B	Algebra 1	40	39	48.7	760	61%•	69%•	62%•
John Coffey		Algebra 1	55	55	67.5	997	78%	85%	90%
Brandon Coughlin		Algebra 1	47	47	58.7	941	76%	84%	91%
Lindsey Davis	B	Algebra 1	39	39	48.7	819	64%•	71%•	74%•
Mia Doh		Algebra 1	70	70	86.2	1,242	88%	91%	90%
Monica Gardea	B	Algebra 1	50	49	61.2	882	80%	84%	82%•
Jessica Hamilton		Algebra 1	52	52	65.0	889	85%	87%	91%
Carlos Hernandez		Algebra 1	51	50	62.5	871	80%	88%	90%
Michael Hu		Algebra 1	68	68	85.0	1,088	97%	97%	93%
LaTonya Johnson		Algebra 1	71	71	87.5	1,190	92%	91%	90%
Eddie Martinez		Algebra 1	68	68	83.7	1,187	90%	96%	94%
Brian O'Donnell	B, D	Algebra 1	39	37	46.2	897	75%	71%•	61%•
Lakisha Sampson		Algebra 1	56	56	68.7	1,031	83%	90%	91%
Kenneth Smithson	B	Algebra 1	52	52	65.0	947	79%	87%	85%•
Phillip Washington		Algebra 1	78	78	97.5	1,171	97%	97%	91%
Amy Williams		Algebra 1	83	83	103.7	1,248	96%	98%	94%
Brittany Yantz		Algebra 1	65	64	80.0	1,185	76%	90%	92%
Median			53	53	66	972	80%	87%	90%

These are middle-of-the-class values.

Diagnostic Codes

Description

- |  |  |
|--|--|
| <p>A Low Objectives Mastered</p> <p>B Low Percent Correct</p> <p>C Low Problems Attempted</p> <p>D Intervene Objectives</p> <p>• Trouble Value</p> | <p>Less than 1/2 median objectives mastered, where median is 2 or more.</p> <p>Practice % lower than 70%. 75</p> <p>Test % lower than 80%. 85</p> <p>Review % lower than 80%.</p> <p>Less than 1/2 median of problems attempted.</p> <p>Teacher intervention needed.</p> |
|--|--|

Low percents are marked as "trouble value."

# Mastery Chart

Accelerated Math: Friday, 9/4/98, 4:09 PM

Mr. Green  
Algebra 1  
Lincoln High School

Number of students in class: 20

Percentage of students who have successfully completed a test on the objective.

Objective	Library	Students Mastered	% of Class At or Beyond Mastery
1. Graph integers on a number line.	Algebra 1	20	100%
2. Add integers.	Algebra 1	20	100%
3. Subtract integers.	Algebra 1	20	100%
4. Word problems: Adding and subtracting integers.	Algebra 1	20	100%
5. Multiply integers.	Algebra 1	20	100%
6. Word problems: Multiply integers.	Algebra 1	20	100%
7. Divide integers.	Algebra 1	20	100%
8. Write a product as a quotient and vice versa.	Algebra 1	20	100%
9. Use the distributive property.	Algebra 1	20	100%
10. Apply order of operations.	Algebra 1	20	100%
11. Use order of operations when grouping is involved.	Algebra 1	20	100%
12. Raise an integer to a power.	Algebra 1	20	100%
13. Add signed rational numbers.	Algebra 1	20	100%
14. Subtract rational numbers expressed as decimals.	Algebra 1	19	95%
15. Word problems: Add and subtract rational numbers.	Algebra 1	19	95%
16. Multiply rational numbers expressed as decimals.	Algebra 1	16	80%
17. Divide rational numbers expressed as fractions.	Algebra 1	13	65%
18. Word problems: Multiply or divide rational numbers.	Algebra 1	10	50%
19. Identify properties.	Algebra 1	7	35%
20. Find the absolute value of a real number.	Algebra 1	5	25%
21. Find the additive inverse of a rational number.	Algebra 1	2	10%
22. Find the reciprocal of a rational number.	Algebra 1	0	0%

# Standards Mastery Report

Accelerated Math : Friday, 04/30/99, 01:53 PM

Mrs. Conway  
 Mrs. Conway  
 Neely-O'Brien Elementary School

Tag Set: Washington Grade 4  
 Version: 1.00  
 Agency: Washington State  
 Students: 6






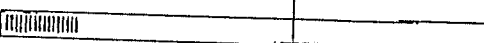
Tag Name: WA0004010103

Description: Shows understanding of whole number operations (addition, subtraction, multiplication and division) using blocks, sticks, beans, etc.

Objective	Library	Students Mastered	% of Class At or Beyond Mastery
29. Divide a whole number by a multiple of ten.	Grade 4	0	0%
59. Two-Step Word Problems: Whole numbers.	Grade 4	0	0%
108. Calculate the elapse of time.	Grade 4	0	0%
109. Work with the calendar.	Grade 4	0	0%
130. Find area by counting.	Grade 4	0	0%

Tag Name: WA0004010104



Description: Adds, subtracts, multiplies, and divides whole numbers.

Objective	Library	Students Mastered	% of Class At or Beyond Mastery
1. Add two whole numbers without renaming.	Grade 4	6	100% 
2. Word Problems: Add two whole without renaming.	Grade 4	5	83% 
5. Add three whole numbers without renaming.	Grade 4	5	83% 
3. Add two whole numbers.	Grade 4	6	100% 
4. Word Problems: Add two whole numbers.	Grade 4	4	66% 
6. Add three or more whole numbers.	Grade 4	1	16% 
7. Word Problems: Add three whole numbers.	Grade 4	0	0%
40. Use and identify properties of addition.	Grade 4	0	0%
41. Estimate whole sums by rounding to the largest place.	Grade 4	0	0%
42. Estimate whole sums, round to nearest 10 or 100.	Grade 4	0	0%



Tag Set: Washington Grade 4  
 Version: 1.00  
 Agency: Washington State  
 Students: 6

Tag Name: WA0004010101  
 Description: Uses objects, pictures, or symbols to demonstrate understanding of whole and fractional numbers, place value in whole numbers, and properties of the whole number system.

Objective	Library	Students Mastered	% of Class At or Beyond Mastery
31. Given a number in standard form, write in expanded.	Grade 4	0	0%
32. Given a number in expanded form, write in standard.	Grade 4	0	0%
33. Write the word name for a whole number.	Grade 4	0	0%
34. Given a number in words, write in standard form.	Grade 4	0	0%
2. Word Problems: Add two whole without renaming.	Grade 4	5	83% 
4. Word Problems: Add two whole numbers.	Grade 4	4	66% 
7. Word Problems: Add three whole numbers.	Grade 4	0	0%
43. Word Problems: Estimate whole sums by rounding.	Grade 4	0	0%
47. Word Problems: Use front-end estimation.	Grade 4	0	0%
9. Word Problems: Subtract whole numbers w/o renaming.	Grade 4	0	0%
11. Word Problems: Subtract whole numbers.	Grade 4	0	0%
14. Word Problems: Multiply a whole by one-digit whole.	Grade 4	0	0%
16. Word Problems: Multiply a whole by two-digit whole.	Grade 4	0	0%
54. Word Problems: Estimate whole products.	Grade 4	0	0%
20. Word Problems: Divide with basic facts.	Grade 4	0	0%
24. Word Problems: Divide whole by 1- or 2-digits.	Grade 4	0	0%

# Parent Information Report

Accelerated Math: Friday, 8/28/98, 4:15 pm

Ms. Powell  
5th Grade  
Lincoln Elementary School

Date Range: All

Patrick Watson

## Summary

Number of objectives mastered:	7
Cumulative Practice Accuracy:	81%, 69 attempts
Cumulative Test Accuracy:	83%, 42 attempts
Cumulative Review Accuracy:	0%, 0 attempts

Working Objectives:	Library	Recent % (Attempts)	Overall % (Attempts)
1. Identify odd and even numbers.	Grade 5	28% (7)	44% (9)
2. Identify a whole number as prime or composite.	Grade 5	100% (3)	100% (3)

*The student is currently working on these objectives.*

Mastered Objectives:	Library	Practice % (Attempts)	Test % (Attempts)	Review % (Attempts)
1. Give the place value of a digit in a whole number.	Grade 5	100% (7)	100% (5)	0% (0)
2. Given a number in standard form, write in expanded.	Grade 5	85% (7)	80% (5)	0% (0)
3. Given a number in expanded form, write in standard.	Grade 5	100% (7)	100% (5)	0% (0)
4. Write the word name for a whole number.	Grade 5	75% (12)	66% (9)	0% (0)
5. Given a number in words, write in standard form.	Grade 5	100% (7)	100% (5)	0% (0)
6. Compare and order whole numbers.	Grade 5	70% (10)	75% (8)	0% (0)
7. Round whole numbers.	Grade 5	85% (7)	80% (5)	0% (0)

*How the student performs on each objective.*